

ORANGE COAST COLLEGE

Academic Senate Meeting | Oct. 25, 2022 | 11:30 am - 12:30 pm | Student Union 214/Zoom Link: <https://cccd-edu.zoom.us/j/82604795285?from=addon>

Academic Senate Member Attendance

Jessica A. Alabi, <i>at-Large</i>	Present	Rendell Drew, <i>at-Large, Vice President</i>	Present
Jason Ball, <i>Part-Time Faculty</i>	Absent	Cyndee Ely, <i>Part-Time Faculty</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Lee Gordon, <i>at-Large, President</i>	Present
Nina Barrios, <i>Part-Time Faculty</i>	Present	Marilyn Kennedy, <i>Lit & Lang, PDI Chair, Secretary</i>	Present
Tyler Boogar, <i>Math & Sciences</i>	Present	Jodie Legaspi-Kiaha, <i>Athletics & Kin</i>	Present
Eric Budwig, <i>Technology</i>	Present	Doug Lloyd, <i>at-Large</i>	Absent
Irving Chavez Jimenez, <i>at-Large</i>	Absent	Jeanne Neil, <i>Business & Computing</i>	Present
Eric Cohen, <i>at-Large</i>	Present	Lori Pullman, <i>Curriculum Chair</i>	Present
Sean Connor, <i>at-Large</i>	Present	Loren Sachs, <i>at-Large</i>	Present
Eric Cuellar, <i>at-Large</i>	Present	Katherine Sheehan, <i>Visual & Per. Arts</i>	Present
Jodi Della Marna, <i>Library</i>	Present	Jordan Stanton, <i>Social & Behavioral Sciences</i>	Present
Tina DeShano, <i>Consumer & Health Sciences</i>	Present	Brooke Mai Ha - <i>ASOCC Student Representative</i>	Present

Guests (Optional & Voluntary Sign-In): In Person: Jeanette Grimm, Kate McCarroll, Calvin Fantone, Steve Tamanaha.

1. Preliminary Matters

- A. **Call to Order:** President Gordon called the meeting to order at 11:30 A.M.
- B. **Opportunity for Public Comments:** VPI Grimes-Hillman, Dr. Angelica Suarez, Dean John Taylor.
- C. **For the Good of the Order:**

Senator Cuellar: Informed that the presentation of Dr. Frances Contreras is now on the OCC CLEEO web page. It can be found in the CLEEO Summit library. It is also placed as a direct link, "Dr. Contreras," and if clicked on, will take you directly to the presentation. He hopes it is enjoyed and he also requested feedback.

2. Consent Agenda

- A. **Jamie Speed Tenure Track Committee Member Replacement:**
~~Irene Naesse~~ Replacement: Meredith Montagne
Christopher Quinn (previously approved)
Karen Baker (previously approved)

Senator Stanton requested that this item be pulled from the agenda.

President Gordon stated that there was a single item on the consent agenda that did concern the Social Behavioral Sciences Division. Senator Stanton is the senator from that division and at his request, will be pulled. It will be discussed further in the Executive Board meeting which follows immediately after this meeting.

3. Officer, Senator, & Committee Reports

A. President and Vice President's Reports –

1. President's Report - Lee Gordon: Thanked Vice-President Drew for presiding over the Senate last week in his absence.

Alpha Beta Gamma, Katie Porter: Mr. Fawcett is here and is the adviser of our Business Honor Society, Alpha Beta Gamma. They are hosting Congressmember Katie Porter. This will be her third visit to the business students at Orange Coast College, which is really extraordinary. She will be here Friday, October 28, 2:30 p.m., in MBCC 164. They encourage as many as possible to attend. She is an expert on financial regulation. He will be asking her about the Consumer Financial Protection Bureau, among other topics.

Honors Presentation: We had been scheduled to have a presentation by Honors next week but there was a deadline for a grant application that superseded that. It will be rescheduled for November 8th.

MESA Program: Today Angelo Esposito will inform us of the MESA Program, a funding opportunity in the STEM area. We will vote on this proposal next week, due to the grant's pending application deadline.

Area F: Senator Alabi and Curriculum Chair Lori Pullman will discuss the Area F Ethnic Studies requirement today. We need to stay on top of this important and fast-growing field in order to be sure that our students will have the ability to meet this requirement in a timely way.

AP/BP 7909 Telecommuting: Today Senator Kennedy will discuss the status of the Board Policy and Administrative procedures which are being developed for telecommuting. As Senator Kennedy indicated in our October 11th Senate session, the policy and procedures being developed are primarily focused on Classified staff, but the proposed document resembles the language of an employment contract.

Competency-Based Education OCC Faculty Liaison: You will recall that the Senate passed a resolution to further study the proposal to establish a 20% release time position to advocate for the Competency-Based Education Initiative being promoted by Coastline College. Our faculty Union has agreed to hold off on negotiating with the District on this proposed position until the Senate has weighed in on the proposal. We will soon be forming a work group to look into this. Let me know if you would like to participate in this effort.

Credit for Prior Learning: Also, on today's agenda we will begin a discussion on the related topic of Credit for Prior Learning.

1. Preliminary Matters (Continued)

D. Approval of the Minutes:

Motion 1: Senate Secretary Kennedy moved to approve the October 18, 2022, meeting minutes; **President Gordon** stated that he and **Vice-President Drew** would like to postpone approval until next week to allow review because of they are extensive and detailed.

Secretary Kennedy concurred and noted the presentation at that meeting required more details. She thanked Senate Administrative Support Beatriz Rodriguez for her work on the minutes.

4. Officer, Senator, & Committee Reports (Continued)

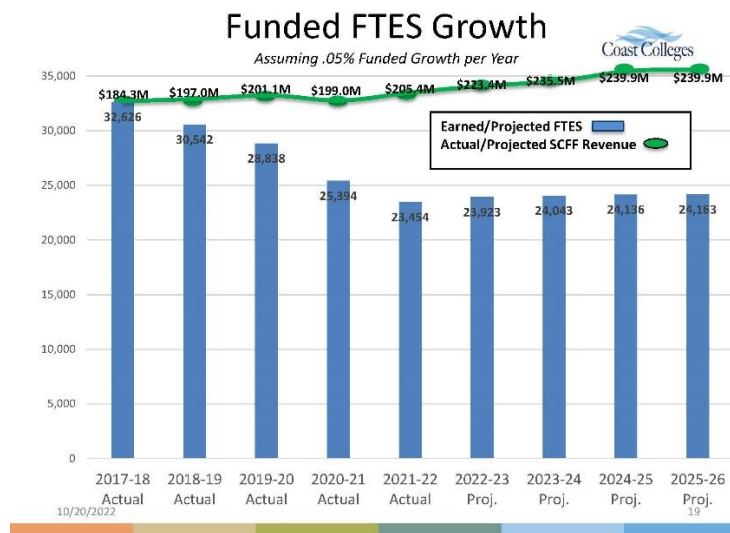
A. President and Vice-President's Report (Continued):

2. Vice-President Drew: Reported that he met with the **Chancellor Yamamura** last week in the absence of President Gordon and they talked about Chancellor Yamamura's mention in his visit to our Senate that the district where he was from had a district-wide academic senate. The Chancellor said it was just the model in the district where he came from that seemed to work for them; he also made it very clear that he is not endorsing it or steering it in any direction. It is whatever the faculty want in this district and the three colleges.

Vice-President Drew noted that there is going to be further discussions in this body about it. He also brought it to the CFE in his role as a VP and they had a discussion. They thought of different scenarios of what that potentially could look like, or maybe what it could develop into, or what reasons for it They are on ground zero right now.

Nothing is happening but at some time they may bring it back to the Senate.

- B. Budget Report - Cyndee Ely:** Handed out a one-page document of the entire package that was sent out to senators regarding the District Board study session regarding the budget.



Senator Ely explained that the green bar on the top line is what our funding is and what our funding is projected to be through 2025-2026. The blue bars represent the actual FTES that we are earning. This current year we are serving 23,923 FTES but are getting paid a lot more than what we are serving; the dollars we are receiving are \$223.4 million. The funding is changing and while we are currently in a *hold harmless* situation, which means that we are not earning enough but continue to be paid what we have been getting before. It is now going to turn into a *funding for* and that is the minimum that you are going to get. The delta in 2025-26 is a 15% growth but yet the State will only fund ½% to 1% of growth. That is projected at .05%.

President Gordon: Stated that if we use the number of 24,000 as the representative number for the years 2023-24 and if our enrollment promotion efforts succeeded in increasing our enrollment by 10%, so that we went from 24,000 to 26,500, there would be

additional costs to the college from that increase of enrollment because that would be more sections that would be more salary cost. If the students were in-state California students, that increase in enrollment would not produce any additional revenue to the college because the increase in the top line is an inflation escalator. That is not an enrollment cancellation. Is that correct?

Senator Ely: Yes, any growth up to the 15% will not be paid by the State. The District will have to incur the cost of those additional sections. To service 24,000 FTES, our general fund is 90% bodies/labor. It is recommended that you are at 85%. The State is changing our recommended reserve balance to be 16.67%. Our current reserve, Board mandated, is 10%. We are using one-time dollars to make that reserve what it needs to be. For this year and next year we are okay, but we are using one-time dollars to be okay.

President Suarez: The reason the Board is increasing to the 16.67% reserve is because we have applied for the Emergency Condition Waiver which brings in an additional \$9M for the reserve which is \$4.5M for the next two years.

CFE President Rob Schneiderman: I did send a letter to the Chancellor about this and the Vice-Chancellor. On the slide that was just presented, it showed that our unrestricted general fund is \$205M. On the presentation that was given on Friday, she put it was \$218M. However, we did send a letter to the Board because we have already reported to the State that we are going to have \$228M because the State has already allocated additional funding that I have no idea why it is left off the Vice-Chancellor's report. Make a note of that. It was \$218M in her present presentation on Friday, but the actual number that we have already received from the State, and it has been it has been budgeted as \$228M. In fact, the quarterly reports that have been given to the State Chancellor's Office indicate that in fact, it will be \$228M, so I have no idea why she signed off on the report to the State Chancellor's office but did not report it to us in these open meetings. It is a little bit frustrating. That is \$10M that was budgeted by the State. The other thing is the State just passed a law that will pay for 100% of our part-time health care, which is another two to three million dollars per year. That is savings. That means that we are going to save \$12-13M. Now, if you look at the report that Senator Ely just gave you, it says on page four, there is one bullet point that says there will be an augmented skip beyond COLA. That has already been passed by the Legislature. It has already been funded and signed by the Governor. That one bullet point represented \$10M. It is frustrating because that is not a bullet point. It seems almost deceptive. The other thing is the Board policy is 10%. It is going to change to 16%. Our current reserves are at 16%. I just want to clarify what they actually are.

President Gordon: This is very significant. We should probably invite the Vice-Chancellor here so that these questions can be answered directly. It will probably be in December since we are a little bit behind with our schedule.

Senator Boogar: My understanding was that originally we were approaching a fiscal cliff and that our funding was going to drop. I am not seeing that reflected here. Is that because this is only showing through 2025-26? Is there going to be a drop after that point?

Senator Ely: Yes. The second point is that we are going to be in deficit spending after this year and next year. All those dollars in the blue are going to be eating away at our reserve balance. There is another page in here that shows that our ending reserve balance, in compared to the colleges in the State of California, we are fourth from the bottom. We are no longer anywhere near the middle or the top; we are fourth from the bottom in our unrestricted general fund reserve balance, on page 22.

- C. **Union/Bargaining Unit Report – CFE President Schneiderman:** We have already received \$5M out of the \$10M from the State. It is calculated in. it is ongoing money. I calculated our selling benefits at 87%, which is still above of where it should be, 85%, but it is not 90%.
- D. **Part-Time Caucus – Senator Cyndee Ely:** The Part-Time Committee, the subcommittee of the Senate, will be meeting this Thursday at 4 p.m. Please invite any and all of your part-time faculty to attend. The agenda was distributed yesterday.
- E. **Enrollment Promotion:**
- Senator Barrios:** For clarification, is enrollment promotion basically being disincentivized, like it does not really matter?
- Senator Ely:** It matters. It still matters. It is just for not getting funded for it.
- President Gordon:** If we do not increase our enrollment, we are going to have a mess in the 2026-2027 academic year when we are going to have to live on what we earn. In the intervening time, in order to achieve that growth, it is essentially self-funded and that is not what we are used to thinking. We are used to thinking “I as a professor have to go out there and increase my enrollment in my class from 40-45 because if I do that it brings more bread into the college.” That has been the rule. Now it is completely flipped. Nobody is doing anything wrong. We are trying to do two counterintuitive things. We are trying to minimize our actual costs, while at the same time raising enrollment and it is a mystery as how we are going to do that.
- F. **Multicultural Committee Report – Eric Cuellar:**
- Senator Cuellar:** On behalf of the International Multicultural Committee, he invited all to their observation of Día de Muertos Commemorating Life, Death, and Community on November 2. They are going to be having an *altar* for viewing from noon to 4 p.m. in the OCC Multicultural Center. They are going to be showing the film Coco from 4 to 6 p.m. Regarding the *altar* this year, it will be specifically dedicated to Maria Salud Ramirez Caballero. This is the person who inspired the character of Coco in the actual film. She just recently passed away at the age of 109 in her home state of Michoacán. He wanted to cordially invite the Academic Senate and the OCC Campus Community to this event. It is in collaboration with the OCC Multicultural Center, Puente Club, and CLEEO project. It is important to develop and sustain Latinx leadership and share that with the community.

5. New Business

- A. **MESA Program – Angelo Esposito:** Explained that he is the current director of the Title V STEM Grant. It is a grant that helps our underserved and underrepresented students, especially Hispanic or Latinx, at OCC. It is in the fifth year and will be over in September of next year. Services offered are Latinx STEM events, STEM Academy, STEM Counseling, STEM Center, free mentoring and tutoring. They also provide outreach in high schools. They have a teacher education program in partnership with UCI. They offer prep courses. They offer research opportunities to NASA and Cal State Fullerton. By the end of the grant, they may lose a lot of these opportunities and services currently offered.
- The idea is to join the MESA (mathematics, engineering, and science achievement) program, which is state funded as it is an ongoing program. They give us funds for five years; then they can renew unless things change at the state level. They provide

\$380,000 in the first year and then \$280,000 in the following years. It is technically unlimited unless there are sudden changes to the state funds.

He is asking the Senate's opinion. The funds would start in January 2023 and would be ongoing for five years. Some of the objectives include increasing the number of economically and educationally disadvantaged students pursuing degrees in mathematics, engineering, science, and technology who are eligible to transfer to a four-year institution and Implement strategies to collaborate with campus programs such as Student Equity and Achievement (SB 860) and Student Success and Support Act (SB 1456) to leverage additional resources and opportunities for MESA students, and to ensure that MESA is integrated into the campus culture and infrastructure.

Some of the STEM Grant components include the Student Center, academic counseling, professional development, and Student Support Services (counseling, tutoring, mentoring, and workshops), among others. They need faculty support in the MESA Program. Having a background as an international student he understands the needs of our underserved student populations. He is hoping that they get the support of the different programs on campus such as Student Equity, Counseling, the divisions on campus, and the faculty body. He is looking for an endorsement next week.

Dean John Taylor: If we do not get the MESA Program, how do we have plans to fund these kinds of activities in the future?

Director Angelo Esposito: The alternative would be the institutionalization our Title V STEM Grant activities. We will have to find room in our budget general funds.

B. Area F – Jessica Alabi & Lori Pullman:

Senator Alabi explained that Ethnic Studies has grown from between eight to twelve LHEs per semester to thirty-five to forty, not including winter and summer. They cannot go without offering it during winter and summer and that was when they only had one class that was Area F certified or approved. Now they have five classes that are approved, and students are on board. They are taking the classes they need to transfer to complete but are taking classes that are of interest. Their students are very excited that they have diversified their choices by including Asian-American Studies, Pacific Islander Studies, Latinx Studies, Intro to Latinx Studies, and Ethnic Families, the two that we already had which were Ethnic History and also Introduction to Ethnic Studies. They are working on adding Introduction to Black Studies and Introduction to Native American studies, so that they can have a complete portfolio of all the courses students need to enter majors into those programs.

In 2018, they had offered four courses of about one hundred and twenty seats a semester. They are up to offering six hundred and fifty seats. When they open a class, it closes. Therefore, tomorrow she will be boldly requesting another full-time hire, as they have enough to carry two full-timers plus probably four-part timers a year.

She and Senator Stanton both teach ethnic studies, but he is an historian, and she is a sociologist, and while they enjoy teaching these courses, they want to go back to teaching their respective courses and their normal roles but is it difficult to find part-timers for ethnic studies, and they had a failed full-time search. She is also developing Social Justice Studies. They are optimistic about the search this semester and look forward to hiring someone full time. They just want the institution to know that are in compliance but want to be even more in compliance by offering a number of classes and not having students go to Santa Ana, IVC, Coastline, or Golden West.

Curriculum Chair Pullman: Stated that ethnic studies is a requirement now; it is part of the "golden five." Students have to take it and it has put a massive demand on their department. We need to give them as much support as possible. This is real and it will continue.

Senator Alabi: They did not know the actual potential demand because they did not get an actual read from registration, and especially since there are classes they had to hold back and not offer because they did not have people to teach them. For example, being a Hispanic-serving institution, they expect the Latinx class to explode because of their high enrollment of students from Latinx ethnic groups and also because of their friends and peers and the surrounding community wanting to learn more about that community. Their Asian-American Studies exploded. They have a high enrollment of Asian-American students and students from Asian backgrounds. That class actually took off more than they thought it would and they have considered offering two sections of it. Most students are leaning towards the class where they can explore all the groups, which is Intro to Ethnic Studies. As they offer more Native-American studies and other classes, students are going to want to take those classes.

C. BP/AP 7909 Telecommuting – Marilyn Kennedy:

Senator Kennedy updated the Senate that the policies have been moved forward from the District subcommittee to the Board of Trustees for approval. There was a full discussion of it last Friday in the subcommittee meeting. The policies are only for Classified, and the committee debated if they should require Classified to have to live in the state to telecommute. It was decided amongst the Vice- Chancellors that any Classified who is requesting telecommuting would have to sign a statement of residency. This has already been occurring with faculty. It does not mean those who live out of state would be excluded, but it would be a consideration in terms of costs.

However, if there is a concern from faculty that a similar policy might be written for them, that is something they need to be thinking about. Hopefully that is something that is done through our union. The current Classified proposed policy also stipulates the requirements for a home office set up, and that will be verified via Cornerstone training and then a check-off list completed by the employee. People will not be coming to homes for verification.

AP/BP 3510 Prevention of Workplace Violence was reviewed briefly with discussion on the legal length of a knife on campus. The policies are going back to legal for review and will be coming back.

Senator Ely: Stated that the reason we need to sign a Declaration of Residency is because payroll laws differ depending on what state an employee is working in. This will probably increase and or change the payroll processing obligation that the District already incurs to process payroll in multiple States.

Senator Kennedy: That is correct. It is a tax differential. They are apparently already doing it. It seemed they were aware that some faculty are in other states.

CFE President Schneiderman: We had discussions with the District about this and their intentions. Their intentions were exclusively as what Senator Ely mentioned about taxes because apparently the county who does our taxes cannot compute multiple tax rates. They only do the California Orange County tax rates. We would have to outsource that, and they stated that is the reason why they are looking into this, for faculty at least, was because they wanted to see how big an issue it may be and if they would have to hire

an outside firm beyond what they are doing. They already doing it at the District for some of our military instructors. This is more than an accounting issue.

Senator Boogar: Is there a draft of the Telecommuting AP/BP? He would like to read it if it is available.

Senator Kennedy: She will forward it to Beatriz Rodriguez Vaca to forward to the senators.

Senator Alabi: Asked that Senator Kennedy and CFE President Schneiderman inquire about living in other countries, as well. not just the other states to see if there are similar outcomes.

CFE President Schneiderman: Informed that there is one faculty member at another college who is living out of the country. He will inquire as to how they are dealing with that person's taxes.

D. Credit for Prior Learning- Jessica Alabi:

President Gordon: On the related subject of Competency-Based Education and Coastline college's initiative on this, he is asking for faculty to volunteer to form a group to give the Senate a response to the Union as to whether the Senate will support a 20% released position. We have not really had a discussion on the related topic of credit for prior learning. There was a request to put that on the agenda this week.

Senator Alabi: She wants the Senate to decide whether we care about it or not before Coastline makes a move that impacts us. One of the things they did with Guided Pathways was to visit other colleges to see how they were doing it. They looked at IVC, UCI, Cal State Fullerton, and there are differences out there. There are some things we should be concerned about. It is worth a small group getting together to investigate this, especially if you think this will impact us in a negative way. Before we know it, we are accepting classes that were taken by examination that we had nothing to do with and we did not even approve of the examination process.

Senator Kennedy: In terms of the District and college policies, there are not separate policies for different colleges. She asked if the Senate was discussing CBE or Credit for Prior Learning?

Senator Alabi: Stated she was not clear on the differences. On one website, it had international bachelor's degrees, AP exams, and Credit for Prior Learning by examination processes. At this college, everything was together, anything where you could get credit without taking the class, but they were listed separately. She does not really know what CBE is and why she would like a group to get together and make sure we are informed.

Vice-President of Instruction Grimes-Hillman: Credit by exam has always existed. We have always accepted credit in a variety of ways. A couple of years ago, the umbrella term of *credit for prior learning* came out through a legislation. There is new Title V regulation, and we have to have a District policy and an administrative procedure at the District level. How we operationalize that is the conversation that we need to have. Credit for prior learning includes credit by exam, portfolio work, and includes a variety of ways of giving students credit for their real-world experience. It is largely used in career educational areas where it makes sense and also for our military service individuals who do educational experiences. How we operationalize that is certainly a faculty conversation.

Competency-Based Education is its own separate entity where students master, take assessments, and then they move forward. The definition of mastery is part of a larger conversation. They are very different things in both Title V regulation. They are both to give students credit. One is for prior experiences, the other one is through an educational modality. She is not promoting or not promoting CBE. Calbright, the online college, is using CBE largely designed for career technical educations, but it can stand differently.

Vice-President Drew: Is there a timeline? We have not figured out the CBE issues yet. We have an idea but is there an urgency one over the other? Is this something we would figure out with the committee?

President Gordon: His concern is that OCC is being presented with accomplished facts and that we are being told that Coastline College is, because of the circumstances, going to do this. We can talk about it or not talk about it, but it is going to happen, and it seems to me that it is bypassing the function of the college that represents half of the district.

Senator Alabi: She does not want it to disappear from the agenda if it is going to affect the programs she is part of.

Senator Kennedy: There is nothing we can do about Coastline and CBE. They have a grant. I think the question is, Do we want twenty percent reassigned time for an OCC faculty to advocate for that? That is the larger question. The secondary one is what do we want to do? Do we want to do something like it here because we cannot stop Coastline.

Senator Boogar: These are two distinct issues. Credit for Prior Learning has its purposes for career and technical students. I could see the benefits of that. I do have a lot of concern about how this is implemented and how it affects some of the general guided pathway courses, and the effects that it can have on our students. This issue of other colleges in our District developing policies about getting credit for students, and that we then have to accept; that is a repeated thing we keep running up against and is the cause in his division for a lot of strife. I think there is a place for credit for prior learning. However, we are consistently forced to take credit for practices that we, as a college, or we as department, might not agree with the approach that our sister colleges are taking.

Parliamentarian Barrios: Noted that the Senate had reached its allotted time and asked for clarification of the purpose of the conversation, Is it to establish a faculty work group?

President Gordon: Stated that the Senate is hoping to establish a work group on the District proposal to create the 20% release time position. If you are interested in that work group, send him an email.

6. Adjournment of the Regular Meeting

President Gordon adjourned the meeting at 12:22 p.m.

7. Approval of the Minutes: November 1, 2022

MINUTES: First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of

Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Senate Membership & Voting Tallies Chart
Alabi, Jessica A.: Senator-at-Large (2020-2023)
Ball, Jason: Part-Time Senator (2022-2023)
Barnes, Carol: Counseling Senator (2021-2024)
Barrios, Nina: Part-Time Senator (2022-2023)
Boogar, Tyler: Math and Sciences Senator (2020-2023)
Budwig, Eric: Technology (2020-2023)
Chavez Jimenez, Irving: Senator-at-Large (2021-2024)
Cohen, Eric: Senator-at-Large (2021-2024)
Connor, Sean: Senator-at-Large (2020-2023)
Cuellar, Eric: Senator-at-Large (2021-2024)
Della Marna, Jodi: Library & Learning Sup. Senator (2020-2023)
DeShano, Tina: Consumer Health Sciences Senator (2020-2023)
Drew, Rendell: Vice President, Senator-at-Large (2020-2023)
Ely, Cyndee: Part-Time Senator (2022-2023) 11:37am
Gordon, Lee: President, Senator-at-Large (2022-2025)
Kennedy, Marilyn: Secretary, Lit. and Lang. Senator (2022-2025) ss
Legaspi, Jodie: Athletics and Kinesiology Senator (2020-2023)
Lloyd, Doug: Senator-at-Large (2020-2023)
Neil, Jeanne: Business and Computing Senator (2022-2025) 11:37 am
Pullman, Lori: Curriculum Chair (Non-Voting)
Sachs, Loren: Senator-at-Large (2022-2025) 11:51am
Sheehan, Katherine (2021-2024) 11:57am
Stanton, Jordan: Social and Beh. Sciences Senator (2022-2025)