CORE INDICATORS AND INSTITUTION-SET STANDARDS 2016 - 2021

OCC Office of Institutional Effectiveness

CORE INDICATORS AND INSTITUTION-SET STANDARDS

Orange Coast College's core indicators are the critical outcomes that illustrate progress towards meeting its goals.

This document presents the College's values, goals, and objectives and corresponding core indicators. For each core indicator, OCC has established institution-set standards consisting of strategic multi-year performance goals and a "floor" that represents 80% of the indicator's three-year average (unless otherwise indicated). The floor is monitored as a base level of performance. The institution-set standards were developed through collegiate dialogue in College Council. They are reviewed, discussed, and updated annually in relevant participatory governance councils.

The Coast Community College District's Strategic Plan guides the Orange Coast College's master planning process and subsequent Educational Master Plan (EMP). Through open forums and discussion, the College's values and goals (C-L-A-S-S) were modified to reflect an emphasis on Student and Employee Engagement. Strategic objectives organically emerged from a series of retreats and open campus forums attended by students, faculty, staff, and managers. The campus analyzed emerging trends, planning assumptions and program review data which served as a foundation for a common ground approach analyzing strengths, weaknesses, opportunities, threats, and future visioning.

Goals are further delineated by strategic objectives, which provide specifics on how goals are operationalized. Core indicators supporting the goals and strategic objectives are defined with performance targets to gauge the extent to which the College is making progress. The core indicators are organized by the College's values and goals (C-L-A-S-S).

This document was originally published in November 2018 and updated in May 2019 to incorporate more recent data.

KEY TAKEAWAYS ON RECENT PERFORMANCE:

- The College performed above the floor for all 19 core indicators.
- On 8 of the 19 core indicators the College is meeting or exceeding 2017-19 performance goals.
- On 11 of the 19 indicators the College is not yet meeting the 2017-19 performance goals.

Contents

COMMUNITY

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GOAL 1: COMMUNITY

Foster a culture that serves, engages and connects the campus to the local and global community.

Objective 1: Promote an inclusive college environment and intercultural understanding, to enable a stable society and the ability of graduates and employees to work in a diverse, culturally rich environment.

Objective 2: Develop and encourage faculty, staff, management and student engagement in global and international experiences, and facilitate a means to bring those experiences back to campus.

Objective 3: Develop, expand and institutionalize community and industry connections.

CORE INDICATOR: COMMUNITY ENGAGEMENT

Self-Assessment of Community Engagement: CCCD Self-Assessment of Community Engagement Rubric is conducted every two years. The rubric values range from 1 to 3.
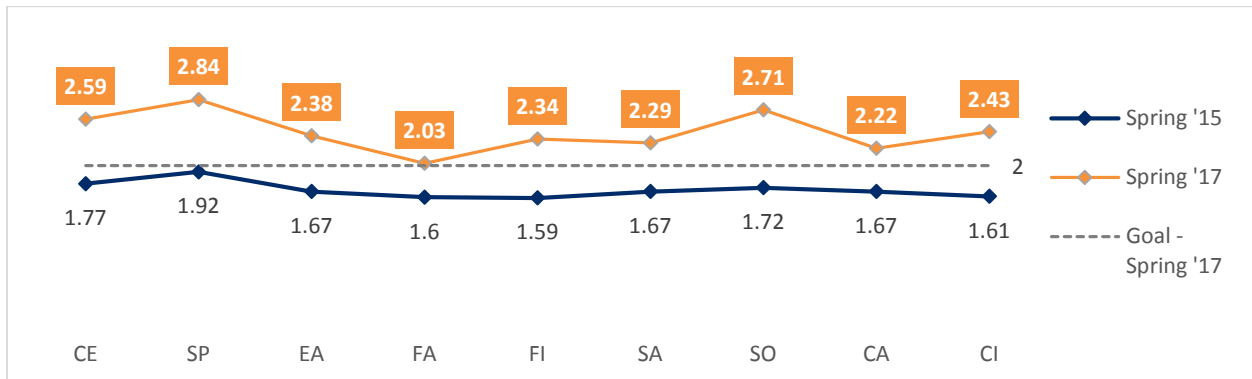
CE: Community Engagement. **SP:** Strategic Planning, **EA:** Evaluation & Assessment, **FA:** Faculty Knowledge & Awareness, **FI:** Faculty Involvement & Support, **SA:** Student Awareness,
SO: Student Opportunities, **CA:** Community Awareness & Understanding, **CI:** Community Involvement

LEARNING

GOAL 2: LEARNING

Ensure students receive a quality education to become self-directed and successful lifelong learners.

Objective 1: Increase completion rates for a wide range of students from a wide range of backgrounds while preserving access and enhancing quality.

Objective 2: Implement a comprehensive approach for the development of integrated academic and support services to holistically address the needs of students.

Objective 3: Strengthen the scheduling processes for program/discipline pathways and learning practices to increase student goal completion.

Objective 4: Foster adaptable, innovative learning environments.

CORE INDICATOR: SUCCESSFUL COURSE COMPLETION

Percentage of fall term credit course enrollments where student earned a grade of C or better.
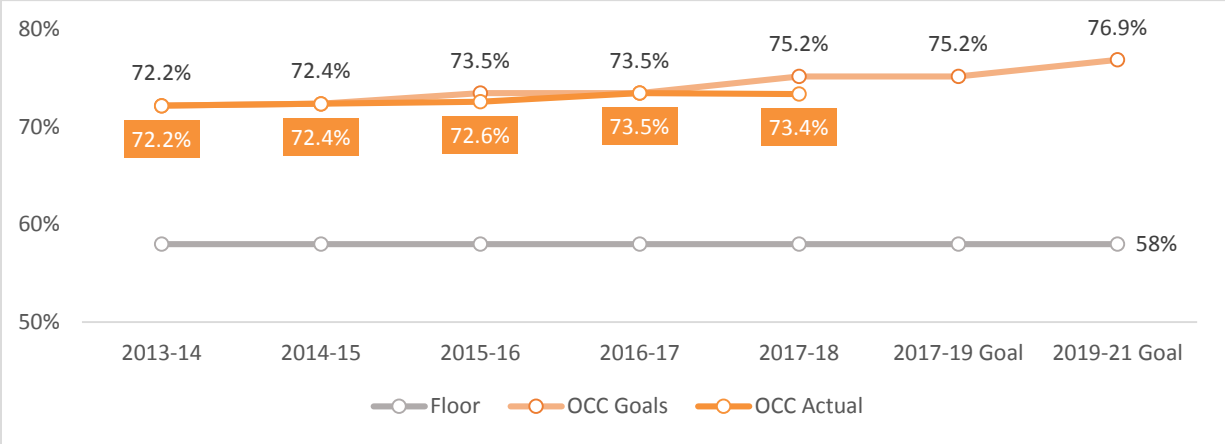
CORE INDICATOR: CTE COMPLETION

Percentage of students tracked for six years who started first time and completed more than 8 units in courses classified as career technical education in a single discipline and completed a degree, certificate, or transferred.

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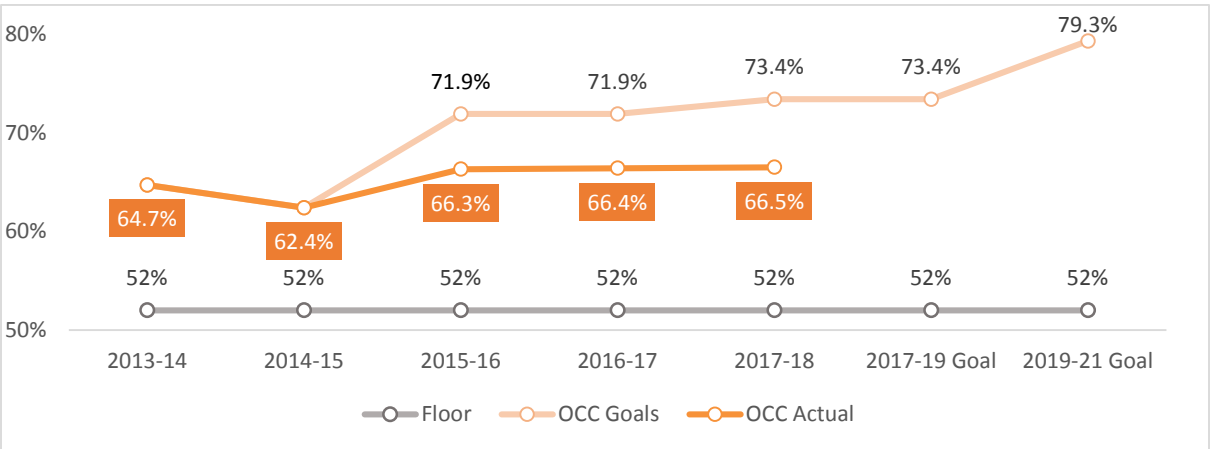
CORE INDICATOR: DEGREES

Number of annual associate degrees completed.

	2013-14	2014-15	2015-16	2016-17	2017-18	2017-19 Goal	2019-21 Goal
OCC Actual	1,876	1,889	2,070	2,137	2,340		
OCC Goals			1,978	1,978	2,077	2,077	2,524
Floor	1,577			1,556	1,626		1,626

CORE INDICATOR: CERTIFICATES

Number of annual Chancellor's Office-approved certificates completed.
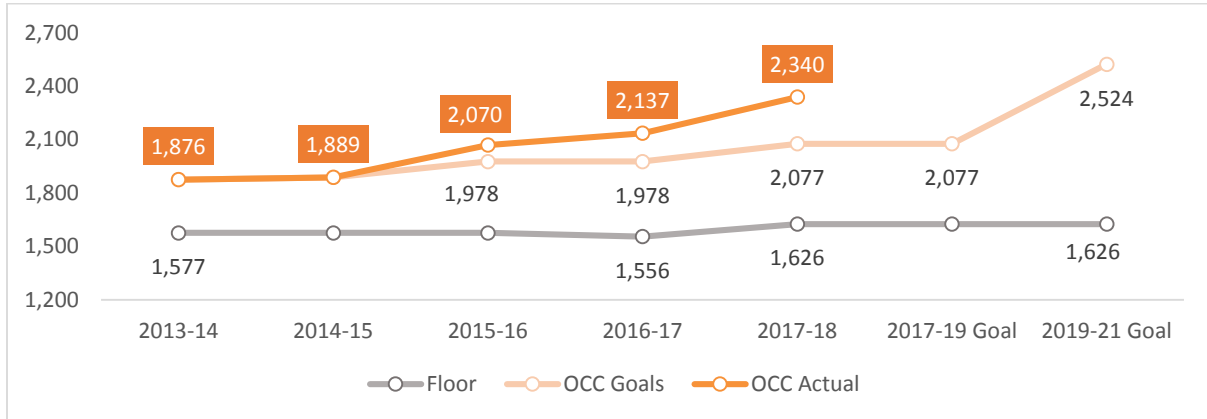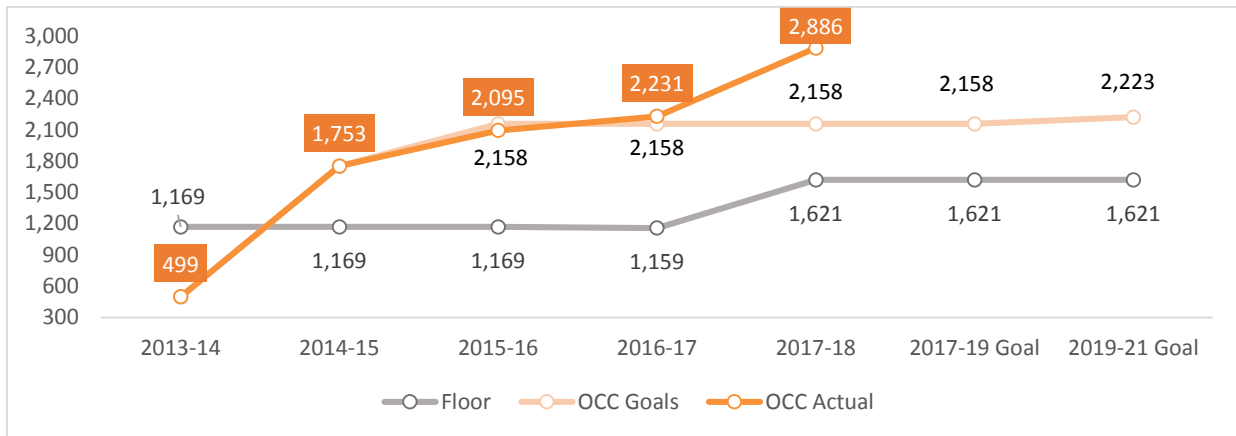

	2013-14	2014-15	2015-16	2016-17	2017-18	2017-19 Goal	2019-21 Goal
OCC Actual	499	1,753	2,095	2,231	2,886		
OCC Goals	1,169		2,158	2,158	2,158	2,158	2,223
Floor		1,169	1,169	1,159	1,621	1,621	1,621

CORE INDICATOR: 6-YEAR COMPLETION RATES

Overall Rate

Student attempted any level of Math or English in the first three years.

	2013-14	2014-15	2015-16	2016-17	2017-18	2017-19 Goal	2019-21 Goal
OCC Goals	61.2%	60.8%	63.8%	63.8%	64.3%	64.3%	65.2%
OCC Actual	61.2%	60.8%	61.3%	61.0%	61.2%		
Floor							49%
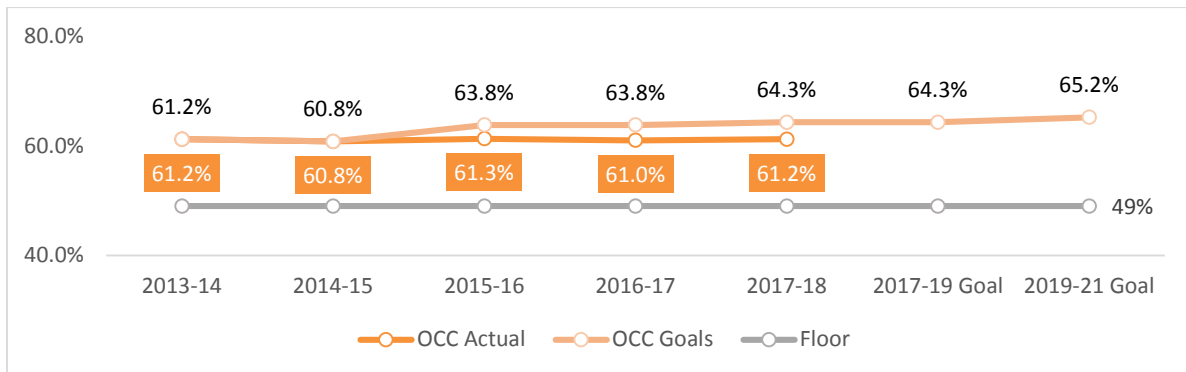
Rates for College-Prepared Students

Student's lowest course attempted in Math and/or English was **college level**.
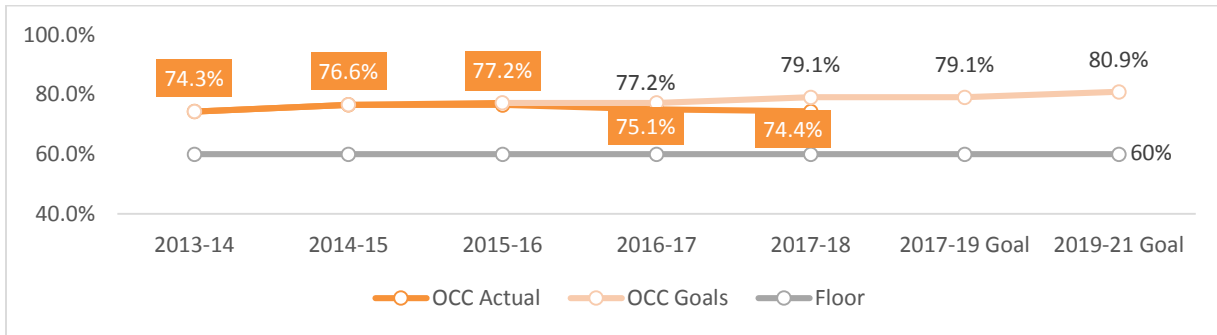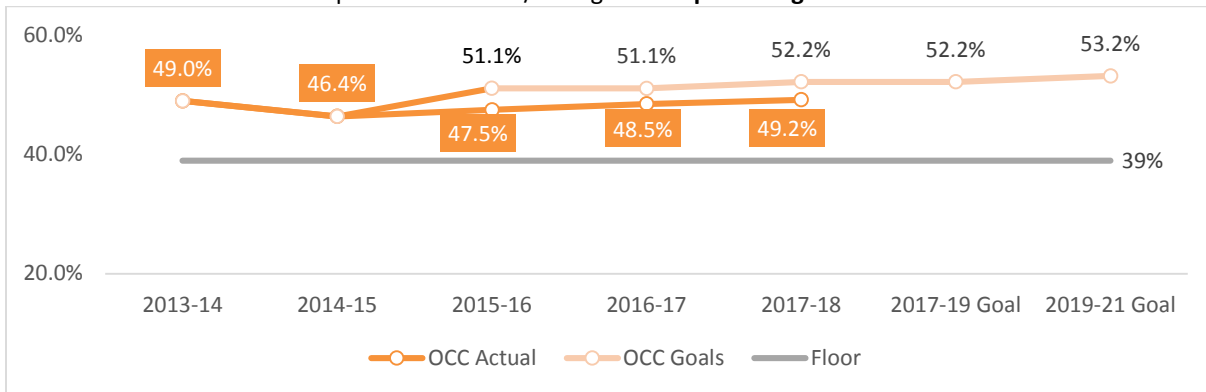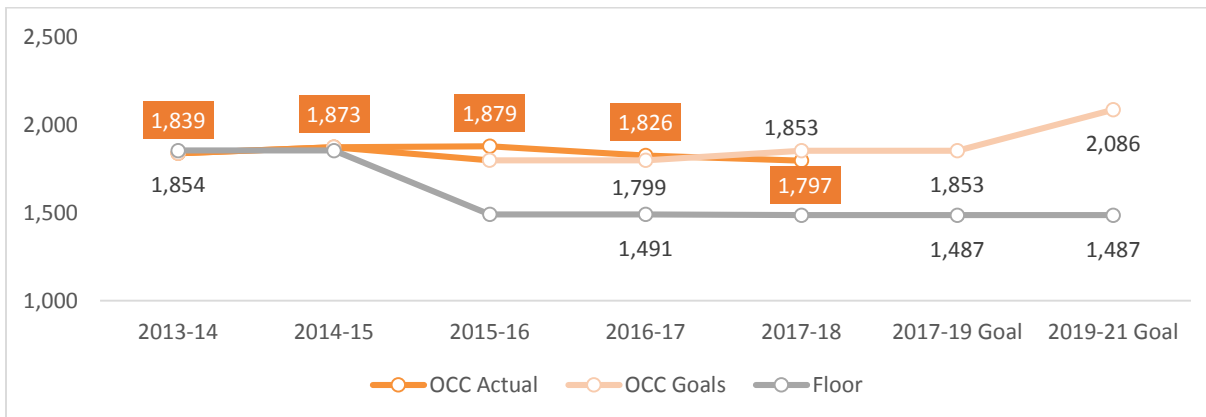

Rate for student unprepared for college

Student's lowest course attempted in Math and/or English was **pre-collegiate level**.


CORE INDICATOR: TRANSFERS

Number of Students who transfer to 4-year institution, including CSU, UC, or private university.

CORE INDICATOR: PERSISTENCE

Percentage of first-time students who showed intent to complete a minimum of 6 units earned in a fall term and who returned and enrolled in the subsequent fall term anywhere in the CCC system. Data can be access from the Student Success Scorecard.
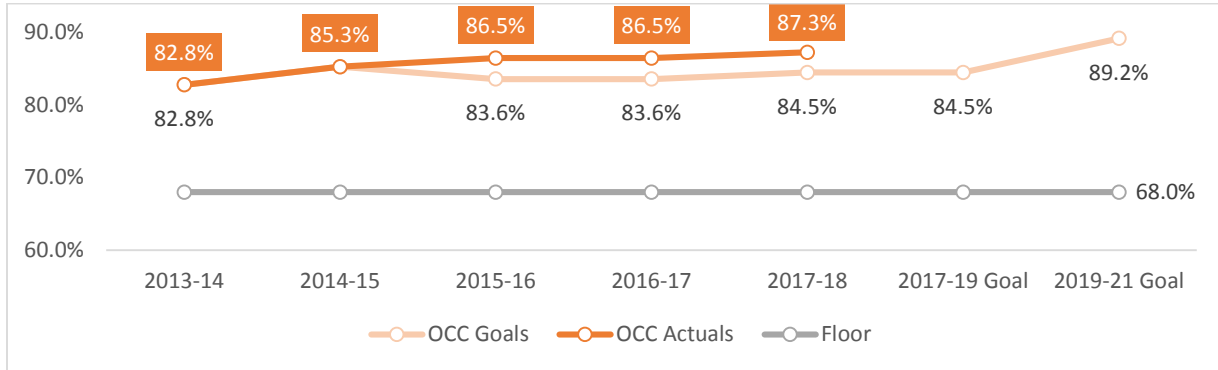
CORE INDICATOR: 30 UNITS

Percentage of first-time students with a minimum of 6 units earned who showed intent to complete and who, within six years, earned at least 30 units while in the CCC system. Data can be access from the Student Success Scorecard.
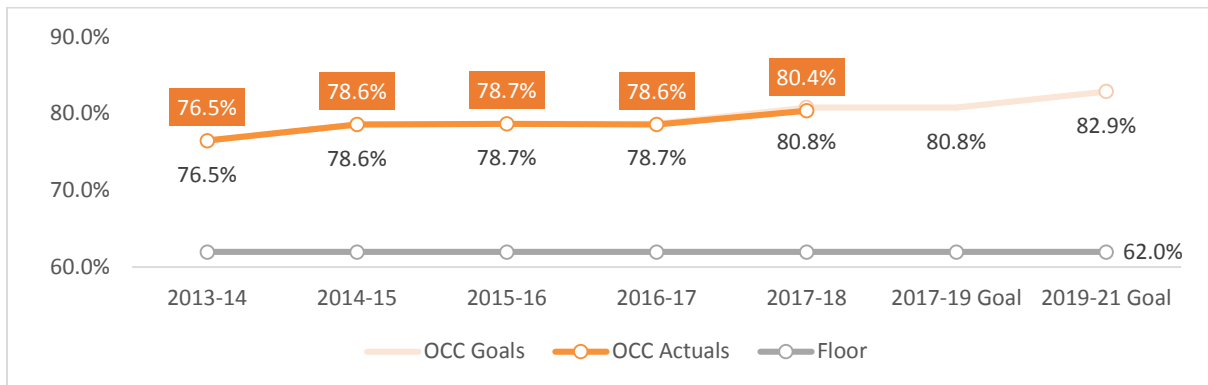
CORE INDICATOR: CTE LICENSURE PASS RATES

Orange Coast College licensure exam passage rates for which students must pass a licensure examination in order to work are displayed on the Career and Certificate Programs web page.

Licensure rates varied by program with rates ranging from 70% to 100% in 2016-17, which has improved from previous years. In 2015-16, licensure rates ranged from 58% to 100% and in 2014-15 rates ranged from 69% to 100%.

CORE INDICATOR: CTE JOB PLACEMENT RATES

Job placement rates for students completing certificate programs and Career Technical Education degrees.

Rates are available on the Career and Certificate Programs web page. Rates ranged from 50% to 100% in 2016-17, depending on the program.

ACCESS

GOAL 3: ACCESS

Create equitable access through effective and innovative pathways and programs that result in increased student success.

Objective 1: Increase completion rates for a wide range of students from a wide-range of backgrounds while preserving access and enhancing quality.
Objective 2: Implement a comprehensive approach for the development of integrated academic and support services to holistically address the needs of students.
Objective 3: Strengthen the scheduling processes for program/discipline pathways and learning practices to increase student goal completion.
Objective 4: Foster adaptable, innovative learning environments.

CORE INDICATOR: BASIC SKILLS PROGRESSION
Percentage of student tracked for 6 years who started below transfer level in Math, English, or ESL (respectively) and completed a college-level course in the same subject.

Math Basic Skills
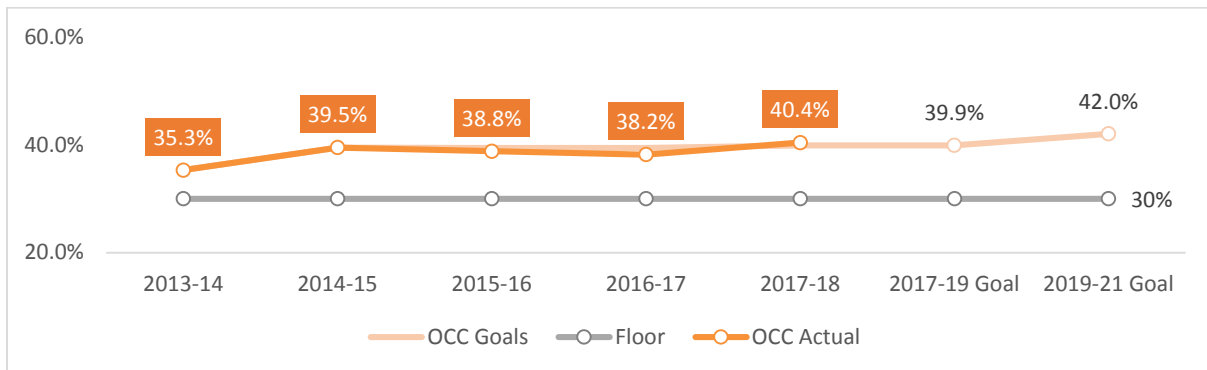
English Basic Skills

ESL

Chart showing OCC Goals, Floor, and OCC Actual percentages by year:
- 2013-14: OCC Actual 38.9%, OCC Goals 38.9%
- 2014-15: OCC Actual 43.2%, OCC Goals 43.2%
- 2015-16: OCC Actual 46.2%, OCC Goals 39.1%
- 2016-17: OCC Actual 45.4%, OCC Goals 39.1%
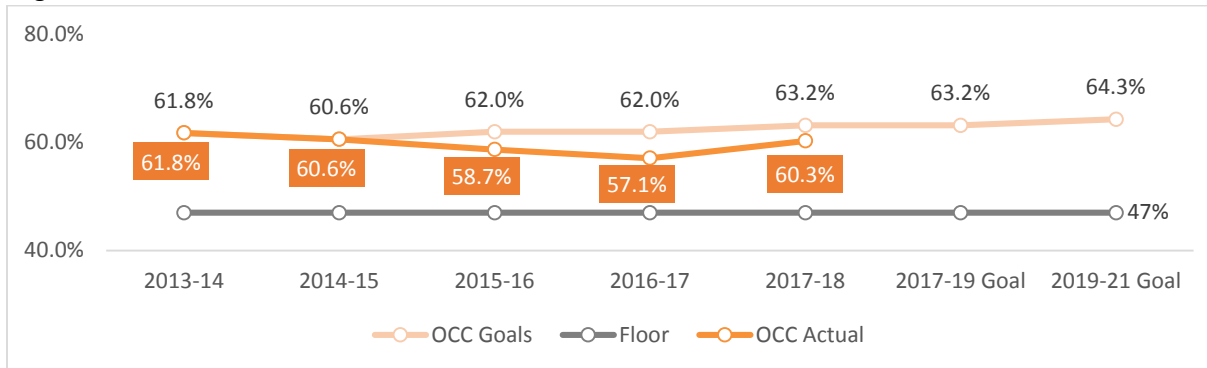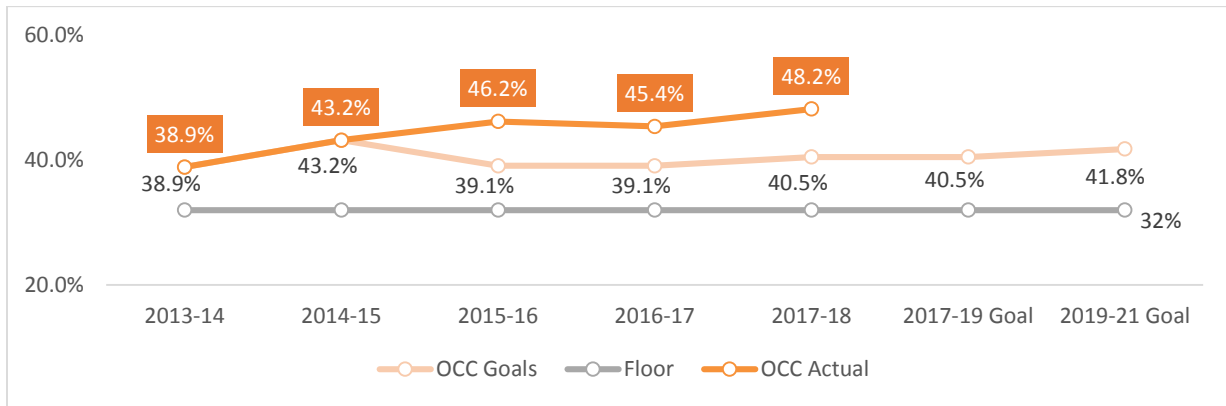- 2017-18: OCC Actual 48.2%, OCC Goals 40.5%
- 2017-19 Goal: 40.5%
- 2019-21 Goal: 41.8%
- Floor: 32%

CORE INDICATOR: STUDENT EDUCATION PLANS

Number and percent of students with approved Student Educational Plans (SEPs).

Year	Counts	Percent	Goal
2017-18	16,998	80%	90%
2016-17	16,713	78%	90%
2015-16	16,258	76%	80%
2014-15	15,675	72%	80%
2014-13	11,277	51%	80%

CORE INDICATOR: PROGRAM OF STUDY

Number and percent of students with approved program of study (POS).

Year	Counts	Percent	Goal
2017-18	20,921	98%	100%
2016-17	20,254	95%	100%
2015-16	16,980	79%	90%
2014-15	14,371	66%	90%
2014-13	9,548	43%	90%

STEWARDSHIP

GOAL 4: STEWARDSHIP

Sustain, improve and create programs, physical and human resources, and infrastructure through processes that ensure accountability, continuous improvement, and long-term viability.

Objective 1: Model and embed environmental sustainability practices within College instruction and programs.
Objective 2: Develop and maximize financial resources to benefit OCC students and programs.
Objective 3: Cultivate human potential to advance our mission and enhance the quality of the work and personal lives of our employees.
Objective 4: Promote an open environment with rigor, transparency, continuous improvement, and recognition of collaboration and individual achievement.
Objective 5: Enhance services and instruction through the use of self-directed, intuitive on-line technology.

CORE INDICATOR: ACCREDITATION STATUS
Long-term viability of the college is inexplicable linked to our reaffirmation of regional accreditation.

FEB 2013	JULY 2013	FEB 2014	JULY 2014	FEB 2015	JULY 2019	6-YEAR GOAL
FA-N	FA-W	FA-W	FA-SR/RA	FA-N	FA-N	FA-N
Fully Accredited - No Action	Fully Accredited - Warning	Fully Accredited - Warning	Fully Accredited - Sanction Removed & Reaffirmed	Fully Accredited - No Action	Fully Accredited - No Action	Fully Accredited - No Action

STUDENT AND EMPLOYEE ENGAGEMENT

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GOAL 5: STUDENT & EMPLOYEE ENGAGEMENT

Promote active and collaborative participation leading to meaningful connections among people, places and ideas within the College.

Objective 1: Create structured opportunities for student engagement within curriculum, co-curricular activities and service learning opportunities.
Objective 2: Develop programs to promote faculty and student interaction, along with team and community building that advances the mission of the College.
Objective 3: Support the development of students and employees as individuals, and as community members.

CORE INDICATOR: STUDENT ENGAGEMENT
The Community College Survey of Student Engagement (CCSSE) gathers feedback every two years about OCC students' level of engagement as a measure of institutional quality. The survey focuses on five benchmark areas: Active & Collaborative Learning; Student Effort; Academic Challenge; Student-Faculty Interaction; and Support for Learners, Survey Values are nationally normed at 50.
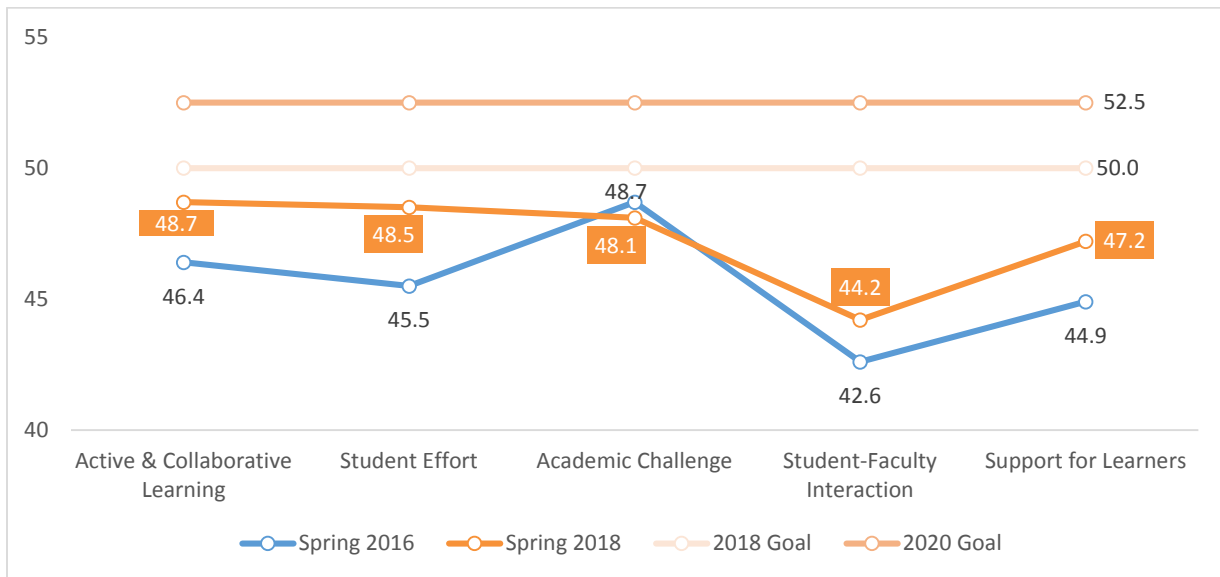
Floor: 80% of Extra-Large College Cohort; 2018 Goal: Match National Cohort performance (50.0); 2020 Goal: Exceed National Cohort Performance.

CORE INDICATOR: EMPLOYEE SATISFACTION

The Personal Assessment of Campus Environment (PACE) survey measures employee satisfaction in four climate factors: Instructional Structure, Supervisory Relationships, Teamwork, and Student Focus. The survey is conducted every two years. Climate factors are rated on a scale of 1 to 5 with higher numbers being more favorable.
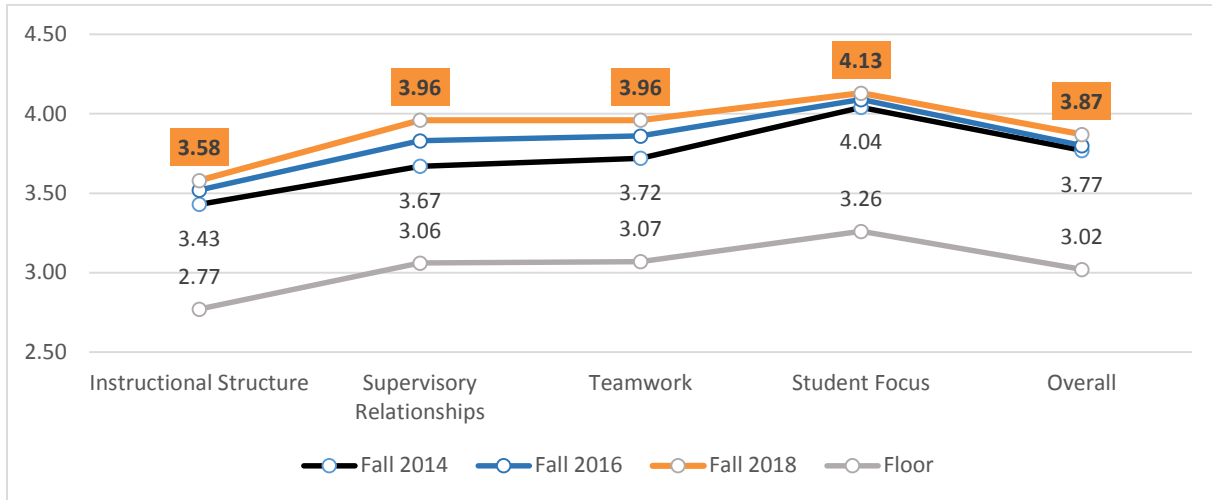
Floor: 80% of National norm; 2016 Goal: Match 2020 performance or norm base (whichever is higher); 2018 Goal: Exceed 2012 performance or norm base (whichever is higher).

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